

Managing class withdraws

Give a kid a second chance

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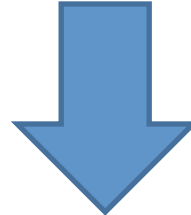
Problem

	Physics 2211	Other science
W,WF...	28 %	13 %
A,B,C	60 %	66%

Goal of assessments



Teach

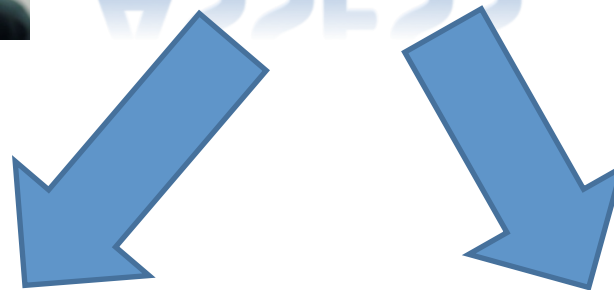


ASSESS



Fail

53 %



Pass

94 %

After remediation

Grade book shows:

Students A: 53 %

Students B : 94 %

How it work

Students

- get learning outcomes
- take test in class
- **allowed to retest** (once or more.. outside the class)

Benefits

	ABC' s	Fail+ drop
Before	64%	36 %
After	78%	22 %

- More passing and no withdraws
- More students in office hours and Tutoring Centers

Problems

- Too much grading
- Scheduling conflicts (resolved the second semester)
- Some students skipped tests (have another test or not ready)
- Some students had a false hope of passing (more chances)

Improvements

- Retest is a privilege, not a right
- Only one retest per test
- Students given different time slots at the beginning of the semester (I chose one that would accommodate many if willing (7 AM)

This was less stressful and more successful